



SAFE SCHOOLS/BULLYING PREVENTION

Name of School: Christ the King C.S.S.

Principal: David DeSantis

Date: December 10/2010 – in concert with Safe Schools Plan submitted earlier

SMART GOAL(S)	STRATEGIES	TARGET AUDIENCE/GROUP	TIMELINES	RESOURCES/PROGRAM/ACTIVITY	EVALUATION/REVIEW	NEXT STEPS
By 2011-2012, there will be a 2% increase in the number of Grade 10 students who report a higher level of caring and school engagement as measured by the Halton Youth Survey.	<p>The Grade 12 religion program will institute a Gr. 12 Student Retreat for contemplation and reflection. The specific outcome of this retreat will be to increase student vocational and developing Catholic Leadership characteristics of our students.</p> <p>Beginning of semester -set dates for CLC/Advent Celebration -Book retreat and vocations speakers -Inform students of expectations</p> <p>Middle of Semester -Implementation of retreat and CLC/Advent Celebration -Reflections</p> <p>End of semester -Presentation and Evaluation of culminating assessment</p>	Grade 8 students.	November 2010	<p>Vocation Director of Diocese: Fr. Cull Guest speakers from male/female religious orders</p> <p>Participating in a retreat at Mt. Alverno Retreat center</p>	<p>Monitor efforts of progression by evaluating student sense and understanding of vocation as presented in their culminating activity -Student reflections on CLC, Holy Cross Advent Celebration and Retreat</p>	<p>Assessment of vocation presentations and retreat reflections</p> <p>Assessment of CLC & Holy Cross</p> <p>Advent Celebration Reflections</p> <p>As part of Culminating Task, students will be directed to consult with parents about their sense of vocation and discuss how their parents feel they fulfill their calling All the activities and workshops are student led and directed. The focus for each student to find their own voice as a Catholic Leader</p>
	<p>Establish an Aboriginal Studies Course at Ctk.</p> <p>Increase awareness of the Aboriginal culture by involving students in school activities to promote the expectations of the course.</p> <p>Encourage students and their families to self-identify as being of Aboriginal heritage.</p> <p>Course Package and Promotion as strategy to generate interest in the course(s). Focus on Faith values will act as a guide to help steer the course. Experiential connection with Aboriginal Community by participating in a trip to a First Nations community, Manitoulin Island.</p>	Grade 12 students	2010-2011 school year	<p>Consultation with Sherry Saevil aboriginal liaison and other professionals or elders who can serve as informative contacts from the community such as: Turtle Creek Productions http://www.fourdirectionsteachings.com/main.html http://www.ojibweculture.ca/site/ http://www.edu.gov.on.ca/eng/aboriginal/eleExpectations.html</p>	<p>Tracking registration (guidance) Class numbers Retention Assessment pieces Reflections</p>	<p>Completion of the FNMI self-identification Course Evaluation given to students.</p>



	<p>Provide training to school staff (including support staff) on importance of Developmental Assets and how to apply them in a school setting.</p> <p>Provide training to the teaching staff in restorative approaches as a strategy to promote respectful relationships, resolve conflict and address bullying.</p> <p>Provide training to staff and peer leaders in Safe Talk.</p> <p>Instruct all staff on referral protocols for students needing mental health assessment.</p> <p>Classroom visits by student leaders of various committees (SAA, prefects, student voice) to inform all grade 9 students of who they are, what they do.</p> <p>Establish a Student Voice committee that identifies better practice strategies to increase student voice at school. Build on strengths and implement strategies to address priority areas.</p> <p>Create a directory of clubs and who the organizers are on the school website. Provide opportunities for the at risk students to participate in self-esteem boosting and school bonding activities.</p> <p>Provide opportunities through the Best Buddies program to connect students from different grades with our special needs students.</p> <p>Identify Mental Health Week at the school where presentations on healthy relationships, bullying, eating disorders, and substance use, making healthy choices, self-esteem, diversity and inclusivity will take place.</p> <p>Walk A Mile (WAM) activities that address issues of bullying, creating empathy and peer support.</p>	<p>Teaching/Support Staff</p> <p>Teaching Staff</p> <p>Staff/students</p> <p>Teaching/support staff</p> <p>Students</p> <p>Students</p> <p>Students/Staff</p> <p>Students/Exceptional Students</p> <p>Students/Staff</p> <p>Grade 9 students</p>	<p>Spring 2011</p> <p>Spring 2011</p> <p>Fall 2010</p> <p>2010-2011 school year</p> <p>2010-2011 school year</p> <p>2010-2011 school year</p> <p>2010-2011 school year</p> <p>2010-2011 school year</p> <p>Fall 2010</p> <p>October, December 2010 – February, June 2011</p>	<p>Every staff meeting will have a 15 minute educational/ discussion component regarding mental health</p> <p>Ongoing evaluation of staff development opportunities</p> <p>Student data related to attendance, learning skills</p> <p>Student feedback/evaluation wr/t peer mediation, peer mentorship</p> <p>Student feedback via focus groups</p> <p>October 8 – Faith Day – introduce Restorative Circles</p> <p>Developmental Assets training to be completed by June 2011</p> <p>Students will meet with Principal for consultation every 3 months. and will hold at least one focus group to gage student perspectives throughout the year</p>		<p>Staff trained in facilitating Restorative Justice Conferences has increased from the original complement consisting of our Department Heads CYC and Social Worker.</p> <p>The CYC and Social Worker will track staff referrals to mental health professionals in the building for further assessment pre and post implementation of targeted strategies for the 2010-2011 school year.</p> <p>The CYC and Social Worker will track the identification and treatment for students with mental health disorders pre and post implementation of targeted strategies for the 2010-2011 school year.</p> <p>There will be a reduction in suspensions to be tracked by the administration pre and post implementation for the 2010-2011 school year.</p> <p>Grade 9 Boy’s survey that measures school climate regarding bullying/harassment as perceived by students at CtK and how the staffs at CtK deal with these issues for the 2010-2011 school year.</p>
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	Strategically placing banners throughout the building in traffic areas with the most volume. Banners will cite Matthew 25:40.		Winter 2010	http://signsplus.ca/index.html	Ongoing communication with manufacturer.	Receipt and hanging of banners by second semester 2010-2011.
	In-service staff on Emotional Intelligence (EI). Have them respond to a detailed test that will measure their EI and review the results and next steps to improvement.	Staff	December 2010 – January 2011	Laura Wood – research co-ordinator for the Emotion and Health Research Laboratory at Trent University. Administration	Administration will book her for the December and January staff meetings.	Staff will receive confidential results about their EI in relation to the staff and where improvement may be required. Intervention strategies will be recommended.
	Have SAVIS present on healthy relationships and dating violence.	Students	September 2010	SAVIS	Administration/CYC/Social Worker will review	Survey students to measure the effectiveness of presentation.
	Chris Vollum present Facebook and Twitter safeguards to our students.	Grade 9 & 12	October 2010	Theatre – Chris Vollum	Monitor student participation and feedback	Presentation is updated every year. Survey students.
	Teen Truth Live presentation during National Bullying Awareness Week.	Students	November 2010	Teen Truth Live Be True Bracelets School clubs/committees	Monitor student participation and feedback	Presentation is updated every year. Survey students.
	Presentation by Danielle’s Place about healthy body image and eating disorders.	Female students	January 2011	Danielle’s Place	Monitor student participation and feedback	Presentation is updated every year. Survey students.